2021 Subjects：Joint MA Program for IDS

Course Name	Project Management
Course Number	OAVA203
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	FallABCIntensive
Instructor	Taku YAMAGUCHI, Keiko ITAGAKI
Overview	An overview of the theory and practice of international development and peace through sport (IDS) studies, gaining an international, social and cultural perspective, and learning about the management of sports-based international contribution projects to solve social issues. The course focuses on the management of IDS projects and provides a hands-on experience on the structure and management of the projects provided for the realization of a sustainable and peaceful society. Specifically, students will learn how to plan and evaluate in accordance with "Project Cycle Management", which is based on a logic model to enhance the practical ability of development assistance.
Remarks	Organized by Tsukuba. GSI302 Identical to O1EM103. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Management ability 2. Degree program competence: Demonstration of global big pictures and objective perspective through leadership during practice,Fundamental knowledge and practical skills on sports, health, and physical education,Demonstration of communication and management knowledge and skills for approaching international contributions
Course Objectives (Learning Outcomes)	Students will gain a global perspective and understand the current conditon of project management theory and practice by using project cycle management based on practical case-studies to form sustainable projects for solving social issues in the target area.
Class Schedule	(1) Research ethics related to project management (2) The essential structure of int'l development (3) Project planning and Stakeholder analysis (4) Group discussion on stakeholder analysis (5) Problem analysis of int'l development (6) Group discussion on problem analysis (7) Objective analysis of Int'l Development (8) Group Discussion on Objective analysis (9) Project structure and assessment (10) Group discussion on project structure (11) Assignment report and Presentation
Grading Philosophy	Research Project 50% , Presentation 50%
Course Hours Breakdown and Out-of-Class Learning	Read the appointed document and books in advance.

Textbooks, References,and Supplementary Materials	Distribute hand out on each session. Bibliography 1. Sokovic, M., Pavletic, D., et al. (2010),Quality improvement methodologies. Journal of achievements in materials and manufacturing engineering, 43(1), 476-483 2. Prell, C., Hubacek, K., & Reed, M. (2009),Stakeholder analysis and social network analysis in natural resource management. Society and Natural Resources, 22(6), 501-518. 3. Ndayambaje, I., Ntawiha, P., et al (2016),Usefulness of problem tree, objective tree and logical framework matrix, Rwandan Journal of Education, 3 (2), 63-77. 4. Simister, N., Garbutt, A., (2015),The logical framework, INTRAC, Oxford, UK
Office Hours and Contact Information	Office Hours: N/A　Office Location: B509　Phone Number (Ext.): 6348 (No certain office hours. Adcance notice is required.) 山口 拓　月曜日13:45¯15:00 yamaguchi.taku.ge at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	Expect to require "the careful preparations" and "active participation in discussion"
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	LogFrame, PDCA circle, Monitoring and Evaluation, Audit, NPO, ODA