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Course Name	International Development and Peace through Sport I
Course Number	OAVA101
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Tue2
Instructor	Taku Yamaguchi, Toyokazu Ishihara, Tomoaki SEKI
Overview	This course provides an overview of the theory and practice of IDS studies, and explores the full range of sports initiatives aimed at solving international, social and cultural issues. In particular, this lecture focuses on social issues, discusses about the use of sport for a sustainable-peaceful society and solving global issues, and reviews the research approaches to measuring the effectiveness of IDS programs.
Remarks	Organized by Tsukuba. Compulsory. Lectures are conducted in English. face-to-face Only available to students on Joint Master 's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management, Communication, Teamwork, Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Basic knowledge and practical skills in sports, physical education, and health and Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	While exploring the essence of the IDS program, gain a deeper understanding of international issues, acquire practical skills, and the ability to apply the basic knowledge of sports science and physical and health education to the field of IDS.
Class Schedule	(1) Research ethics, theory and practice related to IDS studies (2) SDP and Gender the case of JICA Volunteer in Nicaragua (Associate Prof. Ishihara) (3) Social issues management in Sp. org. (Prof. Seki) (4) Discussion for IDS x Youth (5) Presentation for Youth related IDS programs (6) Discussion for IDS x Gender (7) Presentation for Gender related IDS programs (8) Discussion for IDS x PWDs (9) Presentation for PWDs related IDS programs (10) Critical discussion for IDS x social issues (11) Final assignment (Find reseach method and special program)
Course Prerequisites	The persons who contact the instructor in advance and aim to study and practice IDS.

Grading Philosophy	60% of Coursework (Lesson report 20% and Group presentation 40%) , 40% of Final report
Course Hours Breakdown and Out-of-Class Learning	In this course, it is required to spontaneously explore the literature of IDS research conducted on the presented social issues. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Handouts will be distributed. 1. B. Houlihan, M. Green, (2010), Routledge Handbook of Sports Development, Routledge.
Office Hours and Contact Information	Office Hours: N/A Office Location: B509 Phone Number (Ext.): 6348 (No certain office hours. Advance notice is required.) 月曜日13:45~15:00 yamaguchi.taku.ge at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	Expect to require "the careful preparations" and "active participation in discussion" Voluntary exploration is indispensable for learning the essence of IDS projects and research, and it is desirable to find research that matches to your own interest through this course.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	poverty, Children and Youth, minority, gender, Global issues

Course Name	Olympic Movement Studies
Course Number	OAVA102
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Thu2
Instructor	Katsumi MORI
Overview	Learning about the history of the Olympic Movement and its contents to perspective the future Olympic Movement
Remarks	Organized by Kanoya. Compulsory. < Kanoya > Lectures are conducted in English. Online(Synchronous) Only available to students on Joint Master 's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application and Internationality 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Learning about the history of the Olympic Movement and its contents to perspective the future Olympic Movement
Class Schedule	(1) Introduction:What is the Olympic Movement? (2) Olympic Case Studies: From the Past Games (3) Regional Olympic Movement in Practice: Asian Games (4) The Paralympic Movement (5) The Olympic Movement and Education (6) Sports and Human Rights (7) Sports Integrity (8) The Olympic Movement and the future
Course Prerequisites	This coursework links up with the academic goal: Logical thinking and analysis.
Grading Philosophy	Report (60%), Discussion(40%)
Course Hours Breakdown and Out-of-Class Learning	Students must finish reading Olympic Movement in IOC Website This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References,and Supplementary Materials	Handouts will be distributed
Office Hours and Contact Information	We don't set up certain office hours, so please let us know in advance if you intend to come and see us.) Phone number Mori(0994-46-4956) E-mail: k-mori@nifs-k.ac.jp
Other(Behavioral expectations and points to note for	

students during coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Olympic Games, Olympic Movement, Traditional Sport

Course Name	Diffusion of Japanese Culture
Course Number	OAVA103
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Fri2
Instructor	Junko Ohishi, Isamu NAKAMURA
Overview	<p>In this course, students will learn about the basic knowledge of diffusion of the Japanese culture into the world through focusing on budo, and discuss its significance in the world.</p> <p>On the first half of the course, students will learn about traditional Japanese culture like budo, and the issues related to diffusion of such Japanese culture to the world. On the last half of the course, students do presentation about Japanese culture in English. Through this assignment, students will deeply consider about the topic and expand their perspective to this issues.</p>
Remarks	<p>Organized by Tsukuba. Compulsory.</p> <p>Lectures are conducted in English.</p> <p>Online(Synchronous)</p> <p>Only available to students on Joint Master 's Program in International Development and Peace through Sport.</p>
Course Type	lectures
Relation to Degree Program Competences	<p>1. General-propose competence: Knowledge application, Management, Communication and Internationality</p> <p>2. Degree program competence: Global perspective and leadership that can be demonstrated in practice and Basic knowledge and practical skills in sports, physical education, and health</p>
Course Objectives (Learning Outcomes)	Students will be engaged in contributing to the dissemination of Japanese culture by learning its diffusion with a focus on budo and discussing the meaning of Japanese culture in international society.
Class Schedule	<p>In this course, students will learn about the basic knowledge of diffusion of the Japanese culture into the world through focusing on budo, and discuss its significance in the world.</p> <p>On the first half of the course, students will learn about traditional Japanese culture like budo, and the issues related to diffusion of such Japanese culture to the world. On the last half of the course, students do presentation about Japanese culture in English. Through this assignment, students will deeply consider about the topic and expand their perspective to this issues.</p> <p>(1) Guidance, About Japanese Culture: Budo, What is Japanese culture (Ohishi) Instructor:Junko Ohishi</p> <p>(2) Background about Uniqueness of Japanese Culture, Concept of diffusion and acceptance of culture (Ohishi) Instructor:Junko Ohishi</p> <p>(3) The brief history of diplomatic relations between Japan and other countries, Diffusion of kendo to the world (Ohishi) Instructor:Junko Ohishi</p>

Class Schedule	<p>(4) Value of budo accepted in the world (Nakamura)</p> <p>(5) Budo meets the world (Nakamura)</p> <p>(6) Steps of worldwide diffusion of budo: A case study (Nakamura)</p> <p>(7) Presentation about Japanese culture by students</p> <p>(8) Presentations about Japanese culture by students</p> <p>(9) Presentations about Japanese culture by students</p> <p>(10) Presentations about Japanese culture by students</p> <p>Each class is going to conduct on Zoom as a real time online session.</p>
Course Prerequisites	Only for Joint MA Program for IDS
Grading Philosophy	Active Discussion / Feed back Comment(30%), Presentation(30%), Final Paper (40%)
Course Hours Breakdown and Out-of-Class Learning	<p>If students could find the opportunities to participate and observe some Japanese traditional style of physical activities such as Judo, kendo, or Karate and so on in person, it would be helpful to understand this course more clearly.</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	Handouts will be distributed.
Office Hours and Contact Information	<p>OHISHI Junko</p> <p>Office Hours: Please let me know in advance if you intend to come and see me.</p> <p>Location: B517,</p> <p>Phone Number (Ext.): 029-853- 6354</p> <p>E-mail: oishi.junko.fu@u.tsukuba.ac.jp</p> <p>Isamu NKAMURA</p> <p>Office Hours: N/A (visit freely or contact beforehand)</p> <p>Location: NIFS-Kanoya Room503</p> <p>Phone Number(Ext.): 4950</p> <p>E-mail: isamu-n@nifs-k.ac.jp</p>
Other(Behavioral expectations and points to note for students during coursework)	Please be respectful and patient to other students. Also when you speak in English, please speak slowly and clearly.
Relation to Other Courses	OAVA306 Multicultural Coexistence
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Budo, Japanese culture, Diffusion

Course Name	Sport, Culture and Society
Course Number	OATP041
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Thu1
Instructor	Satoshi Shimizu, Hiromasa Shirai
Overview	Students will be able to acquire understanding of critical thinking for International Development and Peace through Sport (IDS) based on theories and practical researches in Sport Sociology.
Remarks	Organized by Tsukuba. Identical to OAVA104.(Open until 2023) Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	<p>【Degree program Competence (Master's Program in Physical Education, Health and Sport Sciences) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Knowledge application 2. Management 3. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues 2. Basic knowledge and practical skills in sports, physical education, and health 3. Communication and management skills for international contribution <p>【Degree program Competence (Master's Program in Physical Education, Health and Sport Sciences) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Specialized knowledge:highly specialized knowledge in physical education/sport/health/coaching areas.
Course Objectives (Learning Outcomes)	Students will study about power relations with case studies in sport and body culture and will be able to think critically about theory and practice of IDS.
Class Schedule	(1) Perspectives for Mega Sporting Event: Interpretation, Semiology and Culture (2) Perspectives for Consumer Society in Global Sporting Arena (3) The Olympics and Developmentalism I: City of Tokyo and the Olympics (4) The Olympics and Developmentalism II: Tokyo 1940-1964-2016-2020 (5) The Olympics and City Development (6) Okinawa and Sporting Event (7) Perspectives for the J-League and Asia (8) International Development and Peace through Sport (9) Group Presentation and Discussion (10) Group Presentation and Discussion

Course Prerequisites	
Grading Philosophy	<ul style="list-style-type: none"> • Participating in lectures and discussions: 20% • Group presentation and final term paper: 80%
Course Hours Breakdown and Out-of-Class Learning	<p>Students must finish reading related articles in "Sport and Bodyculture in Japan".</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	1. Satoshi SHIMIZU (ed.) Sport and Bodyculture in Japan, 2020
Office Hours and Contact Information	<p>No specific office hours are set up. Please let me know in advance if you intend to come and see me</p> <p>Satoshi Shimizu 月曜日 16:30 ~ 18:00 shimizu.satoshi.fe at u.tsukuba.ac.jp</p> <p>Location: B611</p> <p>Phone Number: 029-853-6370</p>
Other (Behavioral expectations and points to note for students during coursework)	<p>Social interactions and engagements with the course instructors and classmates are extremely important for your academic and practical success in your field.</p> <p>Lecture materials will be distributed at the first lecture. If we need to use online tools, we could use Microsoft Teams.</p>
Relation to Other Courses	OAVA111 Research Methods
Teaching Fellow and/or Teaching Assistant	
Course Keywords	critical thinking, cultural sociology, consumer society, sporting event

Course Name	Sport Promotion
Course Number	OAVA105
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Wed3
Instructor	Takahiro Kitamura, Toyokazu Ishihara
Overview	This course provides an overview of sport promotion policies in Japan and the roles and functions of sport clubs in promoting sports.
Remarks	Organized by Kanoya. < Kanoya > Lectures are conducted in English. Online(Synchronous) Only available to students on Joint Master ' s Program in International Development and Peace through Sport. Conducted by Webex
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application and Management 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Students will be engaged in achieving professional knowledge and thinking by learning sport promotion policy in Japan and roles and functions of sport clubs as a medium of sport promotion.
Class Schedule	(1) Course Outline (2) Sport promotion policy in Japan (3) Sport clubs in Europe (4) Sport clubs in Japan (5) Baseball promotion in Europe (Ishihara) (6) Sport promotion in Central America (Ishihara) (7) Sport promotion in Nepal by Japanese Actor (Ishihara) (8) Presentation (Ishihara)
Course Prerequisites	
Grading Philosophy	Participating in course and discussions: 40% and Presentation 60%
Course Hours Breakdown and Out-of-Class Learning	Students must finish reading designated materials. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Photocopies
Office Hours and Contact Information	Office Hours: N/A (I don't set up certain office hours. Please let me know in advance if you intend to come and see me.) E-mail:kitamura@nifs-k.ac.jp
Other(Behavioral expectations and	

points to note for students during coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Sport promotion. Policy, Lifestage, International trends

Course Name	International Sport Policy Studies
Course Number	OATP021
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprC Intensive
Instructor	Shinichi Nagata, Daniel Bloyce
Overview	This course is designed to provide students overviews of theory and practice in international sport policy. Student will study practical examples of current challenges and possibilities of sport policy in the United Kingdom and Europe, and develop a greater understanding of sport policy process and application through encouraging critical and open mind consideration regarding the validity and "power of sport" by taking two main case studies: (1) Sport for Development and (2) Olympic participation legacies.
Remarks	Organized by Tsukuba. Identical to OAVA106.(Open until 2023) Lectures are conducted in English. Online(Asynchronous) Online(Synchronous)
Course Type	lectures
Relation to Degree Program Competences	<p>【Degree program Competence (Joint Master 's Program in International Development and Peace through Sport) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Knowledge application 2. Communication 3. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues 2. Global perspective and leadership that can be demonstrated in practice 3. Basic knowledge and practical skills in sports, physical education, and health <p>【Degree program Competence (Master's Program in Physical Education, Health and Sport Sciences) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Research ability:basic knowledge and skills to set research tasks in physical education/sport/health/coaching areas and research plan. 2. Specialized knowledge:highly specialized knowledge in physical education/sport/health/coaching areas.
Course Objectives (Learning Outcomes)	Students will gain a global perspective, understand practical knowledge of accepting policy for IDS organization including “goal setting”, “partner involvement”, “evidence based evaluation” and “Autonomous improvement of governance”, and develop advanced knowledge of international sport policy that is overcome social development issues and sustainable mega-sports events legacy

Course Objectives (Learning Outcomes)	initiatives.
Class Schedule	(1) Research ethics related to International sport policy studies (2) The power and Limit of sport (3) Essential knowledge of policy studies (4) Policy and social justice (5) Significance of sport policy figure (6) Evidence based policy (7) Policy Process of Monitoring & Evaluation (8) Significance of mega-event legacy (9) Olympic legacy discourse (London, Rio, Tokyo) (10) Critical discussion on Int ' I sport policy (11) Final presentation
Course Prerequisites	The person who has been contacted in advance and aiming to study/ practice on IDS studies and Olympic legacy, and actively discuss various topics related to int ' I sport policy studies
Grading Philosophy	This course is assessed by coursework (including attendance and discussion in lectures) and Final presentation. The weighting is 40% coursework, 60% presentation.
Course Hours Breakdown and Out-of- Class Learning	Students are required to read designated materials and conduct further research. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Reading materials will be provided. However, the following references will be useful for your study in this course. 1. Wright Mills, C. (1959) The Sociological Imagination. Oxford, Oxford University Press. 2. Berger, P., & Luckmann, T. (1963) Sociology of religion and sociology of knowledge. Sociology and Social Research, 47(4), 417-427. 3. Coalter, F. (2010) The politics of sport-for-development: Limited focus programmes and broad gauge problems?. International review for the sociology of sport, 45(3), 295-314. 4. Bloyce, D., & Smith, A. (2009) Sport policy and development: An introduction. Routledge. 5. Shipway, R., & Fyall, A. (2012) International Sports Events. London: Routledge.
Office Hours and Contact Information	Shinichi Nagata By appointment GSI410 nagata.shinichi.gm at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	Students are expected to do careful preparations and active participation in discussions.
Relation to Other Courses	
Teaching Fellow	

and/or Teaching Assistant	
Course Keywords	Theory evaluation, process, impact, Cost-efficiency, M&E

Course Name	Sport Management
Course Number	OAVA107
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Thu1
Instructor	Misaki SUMINO, Tomoaki SEKI
Overview	In this course, student will make researches about a way of sports industry and sports management through discussions about trends of global market, sports organizations, and sports management study.
Remarks	Organized by Kanoya. < Kanoya > Lectures are conducted in English. distance learning Online(Synchronous) Only available to students on Joint Master 's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Students will learn trends of global sports industry market and understand the relationships between sports management and sports development.
Class Schedule	(1) Week 1: Sport Marketing (2) Week 2: Sport Sponsorship (1) (3) Week 3: Sport Sponsorship (2) (4) Week 4: Sport Marketing & Sponsorship (Presentation) (5) Week 5: Sport Management (1) Overview (6) Week 6: Sport Management (2) Organization Theory (7) Week 7: Sport Management (3) Leadership (8) Week 8: Sport Management (Presentation)
Course Prerequisites	None
Grading Philosophy	Presentation: 60%, paper work & discussion: 40%
Course Hours Breakdown and Out-of-Class Learning	Regularly, students must read news and article related sports management and marketing. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Photocopies
Office Hours and Contact Information	Misaki SUMINO: msumino@nifs-k.ac.jp Tomoaki SEKI: seki@nifs-k.ac.jp

Other(Behavioral expectations and points to note for students during coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	sports management, Marketing, sports industry

Course Name	Sport and Person with Disabilities (PWDs)
Course Number	OAVA108
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Mon2
Instructor	Shinichi Nagata
Overview	In this course, students will be demonstrate knowledge, theory, and practices related to study on the disabled sport and physical education, referring to some examples, in particular Paralympic sport, other sports for non Paralympic Sport and the kinds/ nature of disability (physical disability, intellectual disability and mental health problems).
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management and Communication 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Students will acquire and demonstrate the critical thinking skill in disability issues and sport, by examining some examples.
Class Schedule	(1) Introduction - Defining sport for people with disabilities (2) Practical session on adapted sport - wheelchair sport (3) Practical session on adapted sport - blind sport (4) The benefit of sport among people with disabilities - adults (5) The benefit of sport among people with disabilities - children and family members (6) Sport classification in parasport (7) International development and sport for people with disabilities (8) Disability in the context of parasport - physical disabilities (9) Disability in the context of parasport - developmental disabilities (10) Student presentation on the current research in parasport
Course Prerequisites	Students will be expected to have successfully completed discussion and presentation tasks prior to enrolment in this course.
Grading Philosophy	Exam 30 %; Literature review 30 %; Presentation 20%; Participation 20%
Course Hours Breakdown and Out-of-Class Learning	Students must complete assigned readings before class. This course is one credit hour which requires students to complete 45-hour including lectures and out of class preparation (i.e., reading, online discussion, activity participation out of the classroom, etc.).
Textbooks, References, and Supplementary Materials	
Office Hours and Contact Information	Please make an appointment. By appointment GSI410 nagata.shinichi.gm at u.tsukuba.ac.jp

Other(Behavioral expectations and points to note for students during coursework)	Excuses for being absence must be presented upon returning to class. Students will not be excused from class after 2nd class meeting upon returning to class. Students will only be allowed to make up class work when excuses are presented. [Only acceptable excuses are (1) university-related, (2) medical, and (3) emergencies approved by school chair or program coordinator.]
Relation to Other Courses	OAVA112 Cross Cultural Studies in Physical Sport Education
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Disability sport, Paralympic sport, policy making process

Course Name	Health Promotion
Course Number	0AVA109
Credits	1.0 Credit
Adaptation years	1, 2 Year
Class hold days	Summer Intensive
Instructor	Masahiro HORIUCHI Satbyul Estella KIM
Overview	In this course, students will learn about "Environmental risks, physiological mechanisms, and the role of physical activity and exercise".
Rmarks	Organized by Kanoya. Lectures are conducted in English. Face-to-face and online Only available to students on Joint Master's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Students will have knowledge on environmental risk factors. Students will also be engaged in promoting health by learning role of physical activity and exercise.
Course Schedule	(1) Health risk measures (2) Environmental health (3) Climate change and health (4) Respiration and circulation during exercise 1 (5) Respiration and circulation during exercise 2 (6) Physiological adaptations to heat stress (7) Physiological adaptations to high-altitude (hypoxia) (8) Heat and hypoxic training
Course Prerequisites	
Grading Philosophy	Participation (20%), Reports (40%), Presentation (40%)
Course Hours Breakdown and Out-of-Class Learning	Students must finish reading assigned textbooks (if any). This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	PDF, Photocopies and others

Office Hours and Contact Information	<p>Masahiro HORIUCHI (I don't set up certain office hours. Please let me know in advance if you intend to come and see me.) Location: 303 Phone Number (Ext.): 4931 E-mail: mhoruchi@nifs-k.ac.jp</p> <p>Satbyul Estella KIM Available upon request Location: GSI 408 Phone Number (Ext.): 7621</p>
Other (Behavioral expectations and points to note for students during coursework)	Lateness, leaving the classroom during the coursework will affect the grade point according to the extent.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Environmental health, health promotion, physiological adaptation

Course Name	Advanced Coach Education
Course Number	OATP022
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Wed2
Instructor	Tsuyoshi Matsumoto, Saori Nakayama, Takahiro Waku, Maho Fuchikami, Koichi Watanabe, Takashi Fukuda
Overview	We consider coach education in terms of training methods, information strategies, international trends, etc.
Remarks	Organized by Tsukuba. Identical to OAVA110.(Open until 2023) Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	<p>【Degree program Competence (Joint Master 's Program in International Development and Peace through Sport) 】</p> <p>Generic Competence</p> <p>1. Knowledge application</p> <p>Specific Competence</p> <p>1. Basic knowledge and practical skills in sports, physical education, and health</p> <p>【Degree program Competence (Master's Program in Physical Education, Health and Sport Sciences) 】</p> <p>Generic Competence</p> <p>1. Internationality</p> <p>Specific Competence</p> <p>1. Research ability:basic knowledge and skills to set research tasks in physical education/sport/health/coaching areas and research plan.</p> <p>2. Specialized knowledge:highly specialized knowledge in physical education/sport/health/coaching areas.</p>
Course Objectives (Learning Outcomes)	Students will be able to learn about coaching education and consider issues at the guidance site while giving guidance according to the target person.
Class Schedule	<p>(1) Definition of Coaching Instructor:Tsuyoshi Matsumoto</p> <p>(2) International Framework of Sports Coaching Instructor:Tsuyoshi Matsumoto</p> <p>(3) Current status of coaching Instructor:Saori Nakayama</p> <p>(4) Growth, maturation and development in coaching Instructor:Saori Nakayama</p> <p>(5) Game-Based Approach (GBA) Instructor:Tsuyoshi Matsumoto</p> <p>(6) Coaching for Sports practiced with animals (e.g., equestrian sports) Instructor:Maho Fuchikami</p> <p>(7) Significance, Cases, and Research Trends in Training and Conditioning Instructor:Takashi Fukuda</p> <p>(8) Principles of Anti-Doping Policies Instructor:Koichi Watanabe</p> <p>(9) Current Status and Perspective of the Sports System in Japan Instructor: Takahiro Waku</p> <p>(10) Current State and Challenges of Elite Sport in Japan Instructor:Takahiro</p>

Class Schedule	Waku
Course Prerequisites	In preparation, students will study based on reference materials. In the review, the assignments in class will be summarized as a report.
Grading Philosophy	50% semester final report, 50% class report
Course Hours Breakdown and Out-of- Class Learning	They have specific issues to be faced in the coaching field through their own experiences and seek an attitude to actively discuss in class. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	1. Human Kinetics International Sport Coaching Framework
Office Hours and Contact Information	Tsuyoshi Matsumoto Monday 9am-10am B317 029-853-2680 matsumoto.tsuyosh.fn at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	coaching, tactics, strategy, Information, training

Course Name	Research Methods
Course Number	OAVA111
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Fri1
Instructor	Satoshi Shimizu, Sayako KanamoriTakahiro Kitamura,
Overview	Students will learn research methods that will be a foundation to conduct research in the field of International Development and Peace through Sport including case studies.
Remarks	Organized by Tsukuba. Compulsory Lectures are conducted in English. face-to-face Online(Synchronous) Only available to students on Joint Master 's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice, Basic knowledge and practical skills in sports, physical education, and health and Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Students will be engaged in learning research methods and case studies in International Development and Peace through Sport and will be able to comprehend theory and practice of research methods according to their own topics.
Class Schedule	(1) Introduction (Rakwal RANDEEP) (2) Introduction (Rakwal RANDEEP) (3) Introduction (Rakwal RANDEEP) (4) Epidemiological methods (KANAMORI Sayako) (5) Epidemiological methods (KANAMORI Sayako) (6) Epidemiological methods (KANAMORI Sayako) (7) Historical methods (YAMADA Rie) (8) Cultural Anthropological Lens & Sociological Perspectives (SHIMIZU Satoshi) (9) Sociological Perspectives (KITAMURA Takahiro) (10) Social Survey (Taku YAMAGUCHI)
Course Prerequisites	
Grading Philosophy	• Participating in lectures and discussions: 20% • Final term paper: 80%
Course Hours Breakdown and Out-of-	Students are expected to read literature of philosophy, history, anthropology, sociology, epidemiology and others and consider their research topics and

Class Learning	methodology. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Reading materials will be provided.
Office Hours and Contact Information	No specific office hours are set up. Please let me know in advance if you intend to come and see me. Satoshi Shimizu 月曜日 16:30 ~ 18:00 shimizu.satoshi.fe at u.tsukuba.ac.jp Location: B611 Phone Number: 029-853-6370
Other (Behavioral expectations and points to note for students during coursework)	Social interactions and engagements with the course instructors and classmates are extremely important for your academic and practical success in your field.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	dissertation, Epidemiology, statistics, history, sociology, Cultural Anthropology, social investigation, research ethics

Course Name	Cross Cultural Studies in Physical Sport Education
Course Number	OAVA112
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Thu2
Instructor	Takahiro Sato
Overview	This course is designed to prepare graduate students to understand cross-cultural concepts and theories through global physical education and sport contents and contexts. All information presented is based on data based research studies including diversity, social justice, sociocultural, and sociopolitical topics in physical education and sport.
Remarks	Organized by Tsukuba. Compulsory. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Communication and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice and Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Graduate students will be able to demonstrate knowledge and skills of cultural and historical backgrounds of terminologies of PE and sport, practical and data based research, quantitative, qualitative, and single subject research and analysis, global issues and concerns, and key components of writing practices of international journal publications.
Class Schedule	(1) Introduction of cross cultural PE and Sport (2) Differences of practical and data based research (3) Quantitative and qualitative research and topics (4) Educational model and theoretical framework (5) Social Justice and Diversity (6) Sport and PE in inclusion (7) National Standard and Curriculum (8) Writing practices (9) Presentations (10) Presentations
Course Prerequisites	
Grading Philosophy	Journal Reflection 50 % Research Projects 30 % Presentation 20%
Course Hours Breakdown and Out-of-Class Learning	All graduate students must be highly motivated to engage with the course lectures. They are also expected to increase reading competency and enhance writing skills in English. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary	Reading materials will be provided

Materials	
Office Hours and Contact Information	By Appointment Office Location: A619 sato.takahiro.gf at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	Academic and social interactions with the course instructors and classmates are extremely important for your academic success. Online lesson tools : Microsoft Teams Lecture materials will be distributed through Microsoft Teams file share. submission of homework : weekly basis confirm attendance : Lecture Reflection Report
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	research, Diversity and Social Justice, Curriculum, Theory, and Methodology

Course Name	International Development and Peace through Sport II
Course Number	OAVA201
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Tue2
Instructor	Taku Yamaguchi, Takahiro Sato, Xiaojie Tian, Saori Nakayama
Overview	In this course, students will learn about the nature of IDS events and programs that are actually operated to solve cultural, social and international issues from the perspective of "IDS Studies" base on critical thinking.
Remarks	Organized by Tsukuba. Compulsory. Lectures are conducted in English. face-to-face Only available to students on Joint Master 's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice and Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Students will be able to comprehend theory and practice of IDS by learning studying IDS and development issues.
Class Schedule	In this course, students will learn about the nature of IDS events and programs that are actually operated to solve cultural, social, and international issues from the perspective of "IDS Studies" based on critical thinking, and obtaining the skills to find gap between theory and practice on IDS context. (1) Lecture: Ability to discern core issues and values [Prof. YAMAGUCHI] (2) Lecture: Including students with disabilities in PE [Prof. Sato] (3) Lecture: Race and ethnicity in PE and sport [Prof. Sato] (4) Discussion: How to adopt sport in each case and society (5) Lecture: The anthropological perspective in IDS [Prof. Tian] (6) Lecture: The coaching perspective in IDS [Prof. Nakayama] (7) Discussion: How to adopt academic lens for IDS studies (8) Lecture: IDS Case of Sport-based organization [Guest Speaker] (9) Lecture: IDS Case of a Specialized Foundation [Guest Speaker] (10) Discussion: How to Maximize the value of Sport Organized by Tsukuba. Compulsory. Lectures are conducted in English. face-to-face
Course Prerequisites	Only available to students on Joint Master 's Program in International Development and Peace through Sport. GSI301
Grading Philosophy	60% of Coursework (Lesson report 20% and Group presentation 40%) , 40% of Final report
Course Hours Breakdown and Out-of-Class Learning	In this course, it is required to spontaneously explore and critically analyse the literature of IDS research conducted on the presented social issues. This course is considered as one credit hour which requires all students to

Course Hours Breakdown and Out-of- Class Learning	complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Distribute hand out on each session
Office Hours and Contact Information	Office Hours: N/A Office Location: B509 Phone Number (Ext.): 6348 (No certain office hours. Advance notice is required.) Taku Yamaguchi 月曜日13:45~15:00 yamaguchi.taku.ge at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	Expect to require "the careful preparations" and "active participation in discussion" Discussions based on critical thinking are meant to explore the nature of IDS projects and research, and do not deny or outspoke others.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Poverty, Children and Youth, Minority, Gender, Global issues, SDGs, International Development through Sport, Sport for Development and Peace, Sport Diplomacy, etc

Course Name	Management and Organization
Course Number	OATP023
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprC Intensive
Instructor	Taku Yamaguchi, Daigo Yazawa
Overview	<p>An overview of the theory and practice of international development and peace through sport (IDS) studies, gaining an international, social and cultural perspective, and learning about the management of organizations that contribute internationally through sports to solve social issues.</p> <p>The course focuses on the management and operation of IDS organizations, and discuss the role and structure of organizations which is developing projects toward the realization of a sustainable and peaceful society.</p>
Remarks	<p>Organized by Tsukuba.</p> <p>Identical to OAVA202.(Open until 2023)</p> <p>Lectures are conducted in English.</p> <p>Online(Asynchronous)</p> <p>Online(Synchronous)</p>
Course Type	lectures
Relation to Degree Program Competences	<p>【Degree program Competence (Joint Master 's Program in International Development and Peace through Sport) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Knowledge application 2. Management <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues 2. Global perspective and leadership that can be demonstrated in practice 3. Basic knowledge and practical skills in sports, physical education, and health 4. Communication and management skills for international contribution <p>【Degree program Competence (Master's Program in Physical Education, Health and Sport Sciences) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Management 2. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Research ability:basic knowledge and skills to set research tasks in physical education/sport/health/coaching areas and research plan. 2. Specialized knowledge:highly specialized knowledge in physical education/sport/health/coaching areas.
Course Objectives (Learning Outcomes)	Students will acquire a global perspective, and practically learn the essence of organizational management of the IDS that is operated to overcome development issues, and understand a management theory and practice for

Course Objectives (Learning Outcomes)	suitable organization.
Class Schedule	(1) Introduction to Management and Organization (2) Vision, Mission, Goals and Objectives (3) Porter ' s Five Forces and Resource-Based View (4) SWOT and PEST Analysis (5) Theories of Strategy and Application of Industry Analysis (6) Financial Ratio Analysis (7) Personnel Needs and Organizational Chart (8) Recruitment and Selection (9) Training and Development (10) Organizational Culture and Diversity Management (11) Motivation and Rewards Management (12) Keys to Developing a Sustainable Organization Students ' Presentations
Course Prerequisites	Persons who contact the instructor in advance and aim to study and practice IDS.
Grading Philosophy	Discussion 40%, Final report/Presentation 60%
Course Hours Breakdown and Out-of- Class Learning	Read assigned documents and books in advance. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation. 1.1. Basic lecture (4 times) Basic knowledge of business management (On-demand class by overseas lecturers and small assignments outside the class) 1.2. Critical review (1 time) Specific consideration of management strategy (online discussion with overseas lecturers) 2.1. Practical lecture (4 times) Practical knowledge of business management (on-demand class by overseas lecturers and small assignments outside the class) 2.2. Critical review (1 time) Specific consideration of human resource management (online discussion with overseas lecturers) 3.1. Practical lecture (2 times) Modern knowledge of business management (On-demand class by overseas lecturers and small assignments outside the class) 3.2. Critical review (1 time) Concrete consideration of sustainable organizations (final presentation by participants) The out-of-class assignment is also used to prepare the slides for the final presentation.
Textbooks, References, and Supplementary Materials	Distribute hand out on each session. Bibliography 1. Kreitner, R., & Luthans, F.,(1984). A social learning approach to behavioral management: radical behaviorists " mellowing out " . Organizational Dynamics, 13 (2), 47-65. 2. Luthans, F.,(1973). The contingency theory of management: A path out of the jungle. Business Horizons, 16(3), 67-72.
Office Hours and Contact Information	Taku Yamaguchi Thursday 10:00~12:00, HSS Building B 509 yamaguchi.taku.ge u.sukuba.ac.jp * Please replace with @.

Other(Behavioral expectations and points to note for students during coursework)	Expect to require "the careful preparations" and "active participation in discussion"
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	NGO, Sport for Development and Peace (SDP), SDGs, CSR, Critical thinking

Course Name	Project Management
Course Number	OATP024
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	FallIB Intensive
Instructor	Taku Yamaguchi, Keiko Itagaki
Overview	<p>An overview of the theory and practice of international development and peace through sport (IDS) studies, gaining an international, social and cultural perspective, and learning about the management of sports-based international contribution projects to solve social issues.</p> <p>The course focuses on the management of IDS projects and provides a hands-on experience on the structure and management of the projects provided for the realization of a sustainable and peaceful society. Specifically, students will learn how to plan and evaluate in accordance with "Project Cycle Management", which is based on a logic model to enhance the practical ability of development assistance.</p>
Remarks	<p>Organized by Tsukuba.</p> <p>Identical to OAVA203.(Open until 2023)</p> <p>Lectures are conducted in English.</p> <p>face-to-face</p>
Course Type	lectures
Relation to Degree Program Competences	<p>【Degree program Competence (Joint Master 's Program in International Development and Peace through Sport) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Knowledge application 2. Management 3. Communication 4. Teamwork 5. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues 2. Global perspective and leadership that can be demonstrated in practice 3. Communication and management skills for international contribution <p>【Degree program Competence (Master's Program in Physical Education, Health and Sport Sciences) 】</p> <p>Generic Competence</p> <ol style="list-style-type: none"> 1. Management 2. Teamwork 3. Internationality <p>Specific Competence</p> <ol style="list-style-type: none"> 1. Research ability:basic knowledge and skills to set research tasks in physical education/sport/health/coaching areas and research plan.
Course Objectives	Students will gain a global perspective and understand the current conditon of

(Learning Outcomes)	project management theory and practice by using project cycle management based on practical case-studies to form sustainable projects for solving social issues in the target area.
Class Schedule	<p>(1) Research ethics related to project management</p> <p>(2) The essential structure of int'l development</p> <p>(3) Project planning and Stakeholder analysis</p> <p>(4) Group discussion on stakeholder analysis Instructor:Taku Yamaguchi, Keiko Itagaki</p> <p>(5) Problem analysis of int'l development Instructor:Keiko Itagaki</p> <p>(6) Group discussion on problem analysis Instructor:Taku Yamaguchi, Keiko Itagaki</p> <p>(7) Objective analysis of Int'l Development Instructor:Keiko Itagaki</p> <p>(8) Group Discussion on Objective analysis Instructor:Taku Yamaguchi, Keiko Itagaki</p> <p>(9) Project structure and assessment Instructor:Keiko Itagaki</p> <p>(10) Group discussion on project structure Instructor:Taku Yamaguchi, Keiko Itagaki</p> <p>(11) Assignment report and Presentation Instructor:Taku Yamaguchi, Keiko Itagaki</p>
Course Prerequisites	The person who has been contacted in advance and aiming to study and the practice on IDS fields.
Grading Philosophy	Research Project 50% , Presentation 50%
Course Hours	Read the appointed document and books in advance.
Breakdown and Out-of-Class Learning	This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	<p>Distribute hand out on each session.</p> <p>Bibliography</p> <p>1. • Sokovic, M., Pavletic, D., et al.,(2010). Quality improvement methodologies–PDCA cycle, RADAR matrix, DMAIC, DFSS. Journal of achievements in materials and manufacturing engineering, 43(1), 476-483</p> <p>2. Prell, C., Hubacek, K., & Reed, M.,(2009). Stakeholder analysis and social network analysis in natural resource management. Society and Natural Resources, 22(6), 501-518.</p> <p>3. Ndayambaje, I., Ntawiha, P., et al,(2016). Usefulness of problem tree, objective tree and logical framework matrix, Rwandan Journal of Education, 3 (2), 63-77.</p> <p>4. Antunes, P., Santos, R., & Videira, N.,(2006). Participatory decision making for sustainable development—the use of mediated modelling techniques. Land use policy, 23(1), 44-52.</p> <p>5. Simister, N., Garbutt, A.,(2015).The logical framework, INTRAC, Oxford, UK</p>
Office Hours and Contact Information	Taku Yamaguchi Thursday 10:00-12:00, HSS Bldg. B-509, yamaguchi.taku.ge u.sukuba.ac.jp * Please replace with @.
Other(Behavioral expectations and points to note for students during	Expect to require "the careful preparations" and "active participation in discussion"

coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	LogFrame, PDCA circle, Monitoring and Evaluation, Audit, NPO, ODA

Course Name	Research Project Management
Course Number	OAVA204
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall I Fri 1,2
Instructor	Randeep Rakwal
Overview	In this course, students will learn about management of their research projects, focusing on the planning, outline construction and details therein in line with the stated aims and objectives of the project.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management, Communication, Teamwork, Internationality 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health, Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Students will be engaged in achieving the research proposal outline by learning the theory and mindset of doing research-the research process, by the end of the course.
Class Schedule	(1) General introduction to research, What is research? How do you communicate Research and Why – THE BASICS (2) Graduate Research – THE MANAGERS (3) Graduate Research –THE HOT TOPIC (4) Graduate Research – THE ABSTRACT (5) Scientific Writing and Reading – THE PRACTICE (6) Graduate Research – THE LITERATURE REVIEW (7) Graduate Research – THE RESEARCH QUESTIONS - PROBLEMS - AIMS (8) Graduate Research – THE RESEARCH METHODS (9) Graduate Research – THE RESEARCH PROPOSAL (10) Graduate Research – THE RESEARCH PROJECT CHECKLIST & HONESTY and ETHICS Follow Up - Students can take appointment (GSI 403, Rakwal) and discuss any research project design and management issues. # GUEST SPEAKERS- tbd
Course Prerequisites	Students will be expected to have successfully completed their BA/BSc degree prior to enrolment in this course.
Grading Philosophy	Presence and active participation (positive behavior. Including follow up when in doubt) in class is a requirement for grading = 70% Assignment = 30%
Course Hours Breakdown and Out-of-Class Learning	Students must work on their research plans and in consultation with their Academic Supervisors keep on developing it on a constant basis. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and	1. Nicholas Walliman // SAGE, 2011, Research Project-Designing and planning your work

Supplementary Materials	The online materials will be distribute through e-mail.
Office Hours and Contact Information	Monday to Friday: 8:30 AM to 17:30 PM E-mail: plantproteomics@gmail.com / rakwal.randeep.fu@u.tsukuba.ac.jp Mobile: 090-1853-7875 Room No.: GSI 403
Other(Behavioral expectations and points to note for students during coursework)	Sincerity, timeliness, concentrated effort to learning and active participation in the presentation and discussion. Self-interest and developing your individual research projects and follow-up is a key. On line class will be held on asynchronous and synchronous. Method: Powerpoint slides and PDFs Tool: ZOOM <<Assignment information>> Quantity: 1report at the end of the class Details: Report consists of students research proposal by a powerpoint presentation. Who to submit: class instructor Due date: Within one week after end of the class. Method of taking attendance: classroom presence (online included)
Relation to Other Courses	OAVA205 Research Project Management [Practical] OAVA401 IDS Seminar: International Development and Peace through Sport OAVA402 Research Project
Teaching Fellow and/or Teaching Assistant	
Course Keywords	research, project, management, skills, design, methods, outline, proposal, Motivation, Outputs, knowledge, Tutorial - ACADEMIC WRITING, research ethics

Course Name	Research Project Management [Practical]
Course Number	OAVA205
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall B Fri 1,2
Instructor	Randeep Rakwal
Overview	To develop the ability to practice a research project based on basic theories, such as planning a research project, constructing content, and proceeding with details. In this course, students will learn about management of their research projects, focusing on the planning, outline construction and details therein in line with the stated aims and objectives of the project.
Remarks	Organized by Tsukuba. When you take this course , 'OAVA204 Research Project Management' is required as well. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management, Communication, Teamwork, Internationality 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health, Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Students will be engaged in achieving the research proposal outline by learning the theory and practicing preparing a draft research plan, individually.
Class Schedule	(1) Preparation of an Introduction to your RESEARCH IDEA (2) Presentation of your RESEARCH IDEA (3) Preparation of your HOT TOPIC (4) Presentation of your HOT TOPIC (5) Preparation of your RESEARCH METHODS (6) Presentation of your RESEARCH METHODS (7) Preparation of your RESEARCH PROPOSAL (8) Presentation of your RESEARCH PROPOSAL (9) Writing the MASTER ' S THESIS (10) Presentation of your MASTER ' S THESIS OUTLINE Follow Up - Students can take appointment (GSI 403, Rakwal) and discuss any research project design and management issues.
Course Prerequisites	Students will be expected to have successfully completed their BA/BSc degree prior to enrolment in this course.
Grading Philosophy	Presence and active participation (positive behavior. Including follow up when in doubt) in class is a requirement for grading = 70% Assignment = 30%
Course Hours Breakdown and Out-of-Class Learning	Students must work on their research plans and in consultation with their Academic Supervisors keep on developing it on a constant basis. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and	1. Nicholas Walliman // SAGE, 2011, Research Project-Designing and planning your work

Supplementary Materials	The online materials will be distributed through e-mail.
Office Hours and Contact Information	Monday to Friday: 8:30 AM to 17:30 PM E-mail: plantproteomics@gmail.com / rakwal.randeep.fu@u.tsukuba.ac.jp Mobile: 090-1853-7875 Room No.: GSI 403
Other(Behavioral expectations and points to note for students during coursework)	Sincerity, timeliness, concentrated effort to learning and active participation in the presentation and discussion. Self-interest and developing your individual research projects and follow-up is a key. When you take this course , 'OAVA204 Research Project Management' is required as well. On line class will be held on asynchronous and synchronous. Method: Powerpoint slides and PDFs Tool: ZOOM <<Assignment information>> Quantity: 1report at the end of the class Details: Report consists of students research proposal by a powerpoint presentation. Who to submit: class instructor Due date: Within one week after end of the class. Method of taking attendance: classroom presence (online included)
Relation to Other Courses	OAVA204 Research Project Management
Teaching Fellow and/or Teaching Assistant	
Course Keywords	research, project, management, skills, design, methods, outline, proposal, Motivation, Outputs, knowledge, Tutorial - ACADEMIC WRITING, research ethics

Course Name	Public Policy for Social Development IA
Course Number	OAVA302
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Thu4
Instructor	Leslie Kawasaki
Overview	The main goals of this course are to introduce students to the major theoretical streams in public policy and policymaking, as well as explore approaches to public policy research that combine policy and political analysis. The fundamental goal of public policy is problem-solving, and that is also the main objective of the class. Together, we will explore how this goal is accomplished. We will do so by identifying the relevant policy actors and institutions, policy needs and constraints, and, ultimately, why some public policies succeed and others fail.
Remarks	Organized by Tsukuba. Open in even number academic years. Lectures are conducted in English.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues
Course Objectives (Learning Outcomes)	<p>The main goals of this course are to introduce students to the major theoretical streams in public policy and policymaking, as well as explore practical approaches to public policy. The fundamental goal of public policy is problem-solving, and that is also the main objective of the class. Together, we will explore how this goal is accomplished. We will do so by identifying the relevant policy actors and institutions, policy needs and constraints, and, ultimately, why some public policies succeed and others fail.</p> <p>The lectures in this course will provide an introduction to public policy and the policy cycle, explain theoretical and historical approaches to policy-making, and policy formulation. Students are encouraged to ask questions after each lecture, discuss the lecture material, and relate the lecture content to real-life situations. There will be some reading assignments.</p>
Class Schedule	<p>In the first two lectures of this course, I will introduce public policy. Then we will review the leading historical and theoretical debates in public policy, followed by lectures on policy formulation. We will also cover actor identification, interests and roles.</p> <p>(1) Course introduction, class survey to determine topics, student self-introductions. Reading assignment. (2) Explanation of course. Introduction to Public Policy Lecture 1 (based on Cairney, Chapter 2). Discussion. Reading assignment. (3) Introduction to Public Policy Lecture 2 (based on Cairney, Chapter 2). Discussion.</p>

Class Schedule	<p>Assignment: One- to two- page essay on the content of these two introductory lectures and the readings. Due for Class 4.</p> <p>(4) Actors in Public Policy Lecture 1. Discussion. Reading assignment.</p> <p>(5) Actors in Public Policy Lecture 2. Discussion. Reading assignment.</p> <p>Assignment: One- to two- page essay on the content of these two lectures and the readings. Due for Class 6.</p> <p>(6) Policy Formulation and Design Lecture 1. Discussion. Reading assignment.</p> <p>(7) Policy Formulation and Design Lecture 2. Discussion. Reading assignment.</p> <p>Assignment: One- to two- page essay on the content of these two lectures and the readings. Due for Class 8.</p> <p>(8) Public Policy in Action. Introduction by lecturer. Discussion.</p> <p>(9) Public Policy in Action. Short presentations by students. Discussion.</p> <p>(10) Course wrap-up and discussion.</p>
Course Prerequisites	In order to do the readings and presentations for this class, students should have a sufficient grasp of English. All lecture materials will be in English, and the readings (approximately 1 to 2 chapters per week on average) and presentations will be conducted in English.
Grading Philosophy	<p>Three one- to two-page essays on the lecture content and readings (10% each) for a total of 30%</p> <p>These are short essays designed for students to raise points of interest about the lecture content.</p>
Course Hours Breakdown and Out-of-Class Learning	<p>Refer to the “Weekly Plan” above for detailed information on the weekly course breakdown. For out-of-class learning, students can expect to spend about 2 to 3 hours per week (average) outside of class doing the readings and assignments for the class.</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	<p>All readings will be posted on the Teams or Manaba space for this course.</p> <p>Birkland, Thomas A. (2020). An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making. New York: Routledge.</p> <p>Cairney, Paul (2019). Understanding Public Policy: Theories and Issues. New York: Palgrave MacMillan.</p> <p>Knill, Christoph and Jale Tosun (2020). Public Policy: A New Introduction. New York: Palgrave Macmillan.</p> <p>Kraft, Michael and Scott Furlong (2021). Public Policy: Politics, Analysis, and Alternatives. Thousand Oaks, CA: Sage</p> <p>Any additional readings such as journal papers, etc., used in this class will be distributed via Teams or Manaba by the instructor.</p>
Office Hours and Contact Information	<p>Please send an email to the instructor.</p> <p>By appointment. Please send email to tkach ("at" mark) japan.email.ne.jp tkach at japan.email.ne.jp</p>
Other(Behavioral expectations and points to note for	<p>Please keep the following points in mind for this class.</p> <p>1. Plagiarism policy: If it is found that an essay assignment, presentation/project or final report has been plagiarized, the student will</p>

students during coursework)	<p>automatically receive a zero grade in the essay assignment, presentation/project or final report, and may receive a failing grade in the class.</p> <p>2. (For online classes) As long as their Internet environment enables them to do so, students are encouraged to attend regularly and participate actively.</p> <p>3. (For online classes) Please consult with the instructor if you have any problems with Internet connectivity or delivery of the class content through the Internet.</p>
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	public policy, theory of public policy

Course Name	Public Policy for Social Development IB
Course Number	OAVA303
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Thu4
Instructor	Leslie Kawasaki
Overview	The main goals of this course are to introduce students to the major theoretical streams in public policy and policymaking, as well as explore approaches to public policy research that combine policy and political analysis. The fundamental goal of public policy is problem-solving, and that is also the main objective of the class. Together, we will explore how this goal is accomplished. We will do so by identifying the relevant policy actors and institutions, policy needs and constraints, and, ultimately, why some public policies succeed and others fail.
Remarks	Organized by Tsukuba. Open in odd number academic years. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues
Course Objectives (Learning Outcomes)	<p>The main goals of this course are to introduce students very briefly to public policy in general, and then focus on social and communicative roles of public policy. We will explore the theoretical and practical nature of agenda-setting, framing, and communicating public policy through various media formats. The use of practical materials including local government websites, bulletins, social media, and other media channels form a significant portion of the case studies that we will take in this class.</p> <p>The lectures in this course will provide an introduction to public policy in general, followed by agenda-setting, framing, and communicating public policy. Students are encouraged to ask questions after each lecture, discuss the lecture material, and relate the lecture content to real-life situations. There will be some reading assignments.</p>
Class Schedule	<p>The main goals of this course are to introduce students to specific topics in public policy focusing on media-and communication-related functions such as agenda-setting, framing, and the use of various media channels such as traditional and online formats.</p> <p>In the first two lecture of this course, I will introduce public policy. This lecture will similar to the first lecture given in OAVA302. Then we will have lectures on agenda-setting, framing, and communicating public policy.</p> <p>(1) Course introduction, class survey to determine topics, student self-introductions.</p> <p>(2) Course introduction. Introduction to Public Policy Lecture 1 (based on</p>

Class Schedule	<p>Cairney, Chapter 2). Note: This lecture is similar to the first lecture in OAVA302. Discussion.</p> <p>(3) Continuation of lecture if necessary</p> <p>(4) Introduction to Agenda Setting Lecture 1. Discussion.</p> <p>(5) Introduction to Agenda Setting Lecture 2 (continued). Discussion.</p> <p>(6) Introduction to Agenda Setting Lecture 3 (continued). Discussion.</p> <p>(7) Group Exercise on Agenda Setting.</p> <p>(8) Reviewing Agenda-setting Lecture and discussion.</p> <p>(9) Lecture Review</p> <p>(10) Course wrap-up and discussion.</p> <p>Class discussion and wrap-up.</p>
Course Prerequisites	<p>In order to do the readings and presentations for this class, students should have a sufficient grasp of English. All lecture materials will be in English, and the readings (approximately 2 to 3 chapters per week on average) and presentations will be conducted in English.</p>
Grading Philosophy	<p>Class participation 20 %</p> <p>One one- to two-page essay on the lecture content and readings 15%</p> <p>Output from group exercise on agenda-setting 25%</p> <p>Final paper 40%</p> <p>Total 100%</p>
Course Hours Breakdown and Out-of- Class Learning	<p>Refer to the “Weekly Plan” for detailed information on the course breakdown by week. In terms of out-of-class learning, students can expect to spend about 4 to 6 hours per week outside of class doing the readings and assignments for the class.</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	<p>Special note: Except for the first and possibly the second week, all readings will be distributed through Manaba, the class-management system used at the University of Tsukuba. Please note that we will use only ONE course code for registration via Manaba. Details will be provided about this at the first lecture.</p> <p>Supplementary Texts</p> <p>Cairney, Paul (2012). Understanding Public Policy: Theories and Issues. New York: Palgrave MacMillan.</p> <p>John, Peter (2012). Analyzing Public Policy. Milton Park, U.K.: Routledge.</p> <p>Knill, Christoph and Jale Tosun (2012). Public Policy: A New Introduction. New York: Palgrave Macmillan.</p> <p>Additional readings such as journal papers, etc., will also be used in this class. These will be distributed by the instructor when required.</p>
Office Hours and Contact Information	<p>Please send an email to the instructor.</p>
Other(Behavioral expectations and points to note for	<p>This class is held in odd-numbered years.</p> <p>Please keep the following points in mind for this class.</p>

students during coursework)	<p>1. Plagiarism policy: If it is found that an assignment, final paper, or project has been plagiarized, the student will automatically receive a zero grade for that assignment, final paper, or project, , and may receive a failing grade in the class.</p> <p>2. Students are expected to attend regularly and participate actively, including small-group discussions with their peers.</p>
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Public policy, agenda-setting, framing, communicating public policy, public policy and media, public policy and information technology

Course Name	Multicultural Coexistence
Course Number	OAVA306
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall/B Intensive
Instructor	Xiaojie Tian, Takahiro Sato
Overview	This course offers an overview of the history and theories surrounding multicultural coexistence, and aims to impart the knowledge necessary for understanding the issues of discrimination and conflict that arise in the sport world, where multiple languages, ethnicities, and religions coexist. Using modern sports discourses in Africa as an example, this course further introduces problems such as discrimination, sports immigration, and economic disparities in the sport world, taking into account race definitions and development concepts in different eras. Students are expected to gain knowledge of cross-cultural understanding and multicultural coexistence that is essential for linking sport and development.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-purpose competence: Knowledge application, Communication, Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	Students understand both the practice and theory of IDS by pondering development issues from a critical perspective by considering local cultures, gaining knowledge, analytical skills, and a sense of mission for international affairs to contribute to global issues.
Class Schedule	(1) Sociocultural Diversity and its Roles in the Sport World (2) The Beginning of Race: Classifications and Definitions (3) Racism Discourses in the Sport World: From the West to the Globe (4) Coexistence Issues (1): Sport and Colonial Expansion in Africa (5) Coexistence Issues (2): Apartheid and Sport in South Africa (6) Discussion (7) Theories for Understanding Sociocultural Diversity (8) Decolonization and Sport for Peace and Development in Africa (9) Etic and Emic Perspectives (1): The Revival of Traditional games (10) Etic and Emic Perspectives (2) PA and Wellbeing of Children and Youth (11) Presentation
Course Prerequisites	The person who has been contacted in advance and aiming to study and the practice on IDS fields.
Grading Philosophy	Research Project 40%; Presentation 40%; Active Class Participation and In-class Interaction 20%
Course Hours Breakdown and Out-of-	Reading materials will be distributed during the classes. This course is considered as one credit hour which requires all students to

Class Learning	complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	<p>The list of references will be provided in each lecture. The references listed below are recommended for students to read in order to deepen their understanding of the course.</p> <ol style="list-style-type: none"> 1. Joppke, C. (2004), The retreat of multiculturalism in the liberal state: theory and policy 1. The British journal of sociology, 55(2), 237-257. 2. Stewart, M., Anderson, J., Beiser, M., etc. (2008), Multicultural meanings of social support among immigrants and refugees. International Migration, 46(3), 123-159. 3. Sato, T., Walton-Fisette, J., & Kim, I. (2019), Elementary physical educators' positioning in teaching English language learners. European Physical Education Review, 25(1), 203-220. 4. Gewirth, A. (1988), Ethical universalism and particularism. The Journal of Philosophy, 85(6), 283-302. 5. Morris, M. W., Leung, K., etc. (1999), Views from inside and outside: Integrating emic and etic insights about culture and justice judgment. Academy of management review, 24(4), 781-796.
Office Hours and Contact Information	<p>Office Hours: N/A Office Location: B614 Phone Number (Ext.): 6377 (No certain office hours. Advance notice is required.) Xiaojie Tian tian.xiaojie.fw at u.tsukuba.ac.jp</p>
Other (Behavioral expectations and points to note for students during coursework)	<p>Expect to require "the careful preparations" and "active participation in discussion"</p> <p>Online lesson tools : Microsoft Teams</p> <p>Lecture materials will be distributed through Microsoft Teams file share.</p> <p>submission of homework : only 3 days sessions, so final project</p> <p>confirm attendance : Teams Attendance</p>
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	multiculturalism; problems of racism; sport and health in sociocultural contexts; children and youth

Course Name	Economic Development
Course Number	OAVA313
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Fri4
Instructor	Kenichi Kashiwagi
Overview	The objective of this lecture is to explain the main theories and approaches of development economics, and to discuss the major issues in economic development in developing countries. In particular, it deals with the concept of development, structural change, economic growth, and issues of poverty and inequality, and agricultural development. By studying theories and models of economic development, we aim at deepening students' understanding of development economics and to set interesting research questions in the analysis of economic development in developing countries.
Remarks	Organized by Tsukuba. Lectures are conducted in English. Online(Synchronous) Identical to OAA3016 in Inter-disciplinary Foundation Courses of Graduate School of Business Sciences, Humanities and Social Sciences.
Course Type	lectures
Relation to Degree Program Competences	The objective of this lecture is to explain the main theories and approaches of development economics, and to discuss the major issues in economic development in developing countries. In particular, it deals with the concept of development, structural change, economic growth, and issues of poverty and inequality. By studying theories and models of economic development, we aim at deepening students' understanding of development economics and to set interesting research questions in the analysis of economic development in developing countries. 1. General-propose competence: Knowledge application, Management, Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	1. To acquire basic management skills and capabilities to analysis issues and challenges in development economics from broad international perspective. 2. To utilize knowledge on the economic development with special reference to agricultural sector and rural development. 3. To deepen professional knowledge on development economics and challenges of agricultural and rural development.
Class Schedule	(1) Course overview: mechanism of rural poverty; issues of population growth and demographic change; migration; role of agriculture; education and human capital investment; development of non-farm sector for rural development. (2) Population growth, demographic transition in the context of mechanism of rural poverty. (i) Hayami, Y. and Y. Godo (2005) "Population Growth and the Constraint of

Class Schedule	<p>Natural Resources,” Chapter 3 in Development Economics: From the Poverty to the Wealth of Nations, Third edition, Oxford: Oxford University Press.</p> <p>(ii) Hayami, Y. and Y. Godo (2005) “Breaking the Natural Resource Constraint,” Chapter 4 in Development Economics: From the Poverty to the Wealth of Nations, Third edition, Oxford: Oxford University Press.</p> <p>(3) Traditional theory of economic development including dual economy and migration (Lewis, Fei-Ranis, Harris-Todaro model).</p> <p>(i) Todaro, M. P. and S. C. Smith (2011) “Classical Theories of Economic Growth and Development,” chapter 3 in Economic Development, Eleventh Edition, Pearson Education Limited.</p> <p>(4) Traditional theory of economic development including dual economy and migration (Lewis, Fei-Ranis, Harris-Todaro model).</p> <p>(ii) Todaro, M. P. and S. C. Smith (2011) “Urbanization and Rural-Urban Migration: Theory and Policy,” chapter 7 in Economic Development, Eleventh Edition, Pearson Education Limited.</p> <p>(5) Agricultural production and producers behavior; productivity and technological progress; induced innovation in agricultural sector.</p> <p>(i) Hayami, Y. and Y. Godo (2005) “Capital Accumulation in Economic Development,” Chapter 5 in Development Economics: From the Poverty to the Wealth of Nations, Third edition, Oxford: Oxford University Press.</p> <p>(6) Agricultural production and producers behavior; productivity and technological progress; induced innovation in agricultural sector.</p> <p>(ii) Solow, R. M. (1957) “Technical Change and the Aggregate Production Function,” The Review of Economics and Statistics, 39(3), pp.312-320.</p> <p>(iii) Hayami, Y. and Y. Godo (2005) “Patterns and Sources of Technological Progress,” Chapter 6 in Development Economics: From the Poverty to the Wealth of Nations, Third edition, Oxford: Oxford University Press.</p> <p>(7) Productivity analysis in agricultural sector; efficiency in agricultural production (SPF).</p> <p>(i) Coelli, T. J., D. Prasada, D. S. Rao, C. J. O’Donnell and G. E. Battese (2005) An introduction to efficiency and productivity analysis. Second edition, New York: Springer Science+Business, Media, Inc.</p> <p>(ii) Battese, G.E. (1992) Frontier production functions and technical efficiency: a survey of empirical application in agricultural economics. Agricultural Economics, 7, 185-208.</p> <p>(iii) Battese, G.E. and Coelli, T.J. (1995) A model for technical inefficiency effects in a stochastic frontier production function for panel data. Empirical Economics, 20(2), 325-332.</p> <p>(8) Productivity analysis in agricultural sector; efficiency in agricultural production (DEA).</p> <p>Cooper, W. W., L. M. Seiford and K. Tone (2007) Data Envelopment Analysis, second edition, Springer</p> <p>(9) Role of education and investment in human capital for agriculture and rural development.</p> <p>(i) Todaro, M. P. and S. C. Smith (2011) “Human Capital: Education and Health in Economic Development,” chapter 8 in Economic Development, Eleventh Edition,</p>
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Class Schedule	<p>Pearson Education Limited.</p> <p>(ii) Mincer, J. (1958) "Investment in human capital and personal income distribution," <i>Journal of Political Economy</i>, 66(4), 281-302.</p> <p>(iii) Becker, G.. S. (1964) <i>Human Capital: A theoretical and empirical analysis, with special reference to education</i>. 3rd ed. Chicago, IL: University of Chicago Press.</p> <p>(10) Transformation of rural economy; development of rural non-farm sector; agglomeration economy.</p> <p>(i) Chapter 67 in P. Pingali and R. Evenson (2010), <i>Handbook of Agricultural Economics</i>, Vol 4, North-Holland.</p>
Course Prerequisites	Nothing in particular.
Grading Philosophy	Grading: (i) active class participation and discussion (10%), (ii) mid-term exam, and assignments if necessary (40%), and (iii) a term paper which will be given at the end of the term (50%). Evaluated by A+ (90-100 points), A(80-89 points), B (70-79 points), C(60-69 points) and D (less than 60 points: fail).
Course Hours Breakdown and Out-of-Class Learning	<p>Course hours breakdown: lecture(100%). Out-of-class learning: Students should read the distributed papers (detailed to be announced during the lecture).</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	Mentioned in the above course schedule.
Office Hours and Contact Information	<p>By appointment through e-mail.</p> <p>kashiwagi.kenichi.fn at u.tsukuba.ac.jp</p>
Other(Behavioral expectations and points to note for students during coursework)	We also welcome students whose background is not economics, but expect students to have interest in issues and challenges of economic development, agricultural and rural development.
Relation to Other Courses	OABC311 Introduction to Middle East and North African Studies
Teaching Fellow and/or Teaching Assistant	Nothing.
Course Keywords	Development economics, Structural Change, economic growth, Agriculture, rural development

Course Name	Social Development
Course Number	OAVA314
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Thu4
Instructor	Mari Minowa
Overview	This class is an introduction to the analysis of social development. We will focus on several key topics, such as poverty, inequality, education, labor market, etc. to understand the key concept used in evaluating policy effectiveness, and to learn how empirical analysis can shed light on some important policy debates. We will review selected economic empirical research papers, learning how empirical data analyses are applied to problems in social development with the hope of improving policy design and implementation.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face Identical to OABC005 in Degree Programs in Humanities and Social Sciences.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management, Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	For a selected topic in the area of economic and social development of developing countries and regions, students will learn the foundations of existing research frontier. This year, we will select the topic of "poverty" and try to gain understanding of poverty from various different perspectives, such as the history of thought on poverty, measures and methods on researching poverty, and policy impact evaluations.
Class Schedule	Using the textbook indicated below, we will cover a broad range of topics on poverty. Each week, students will read a chapter from the textbook so they can bring their own perspectives and questions to the class discussion. (1) Introduction Class planning Origins of the idea of world free of poverty (2) New thinking of poverty after 1950 The second poverty enlightenment (3) Measuring welfare Concepts of welfare Using household surveys (4) Poverty Lines Objective poverty lines Subjective poverty lines (5) Poverty and inequality measures

Class Schedule	<p>Decomposition of poverty measures</p> <p>Measuring the "middle class"</p> <p>(6) Impact evaluation</p> <p>Evaluation methods in practice</p> <p>(7) Dimensions of poverty and inequality</p> <p>Global measures of poverty</p> <p>Poverty and the non-income dimensions of welfare</p> <p>(8) Growth, inequality, and poverty</p> <p>Theory and evidence of growth and distributional changes</p> <p>(9) Economy-wide and sectoral policies</p> <p>Schooling policies</p> <p>Price interventions</p> <p>Policies, aid, and institutions</p> <p>(10) Targeted interventions</p> <p>Targeted transfers</p> <p>Students will read the textbook chapters before the class so they can participate in the class discussion and raise questions.</p> <p>For those students registered in this course (2 credit), 2nd class hours (Thursday 4th period) will be the lecture and discussion. During the 1st class hours (Thursday 3rd period), students will present summary of a paper they select from the topic (chapter) discussed during the previous week.</p> <p>For those students taking this social development class as 1 credit course (Thursday 4th period only), participation in the 3rd period presentation is elective.</p>
Course Prerequisites	
Grading Philosophy	<p>Students will submit a final term paper which should include: (1) summary of a specific topic they select from the chapters studied in the class, and (2) their own analyses/reflections based on some additional readings of academic publications (journal articles, book chapters, etc.).</p> <p>Active participation in the class discussion will be taken into consideration for the grading.</p>
Course Hours Breakdown and Out-of- Class Learning	<p>Students should read the textbook chapter before the class every week, so that they are ready to participate in the class discussion and ask/answer questions related to the material.</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	<p>1. Ravallion, Martin, The economics of Poverty: History, Measurement, and Policy, Oxford University Press, 2016</p>
Office Hours and Contact Information	<p>Anytime by appointment.</p> <p>Please send an email to: minowa.mari.ge@u.tsukuba.ac.jp</p> <p>Office: 8A411</p> <p>Telephone: 853-6603</p>
Other(Behavioral expectations and	<p>This class will be conducted online using MS Teams.</p> <p>Classes will be held real-time online.</p>

points to note for students during coursework)	If you have any problem getting access to the class (due to time differences of your location, problems with internet access, etc.) please contact me individually.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	economic development, social development, Development economics, poverty, inequality, opportunities, policy impacts, education, health, welfare

Course Name	Foundations of Therapeutic Recreation
Course Number	OAVA315
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Wed3
Instructor	Shinichi Nagata
Overview	This course covers the theories and practices of Therapeutic Recreation, which are widely applicable for Sport for Development. At the end of this course, students will be able to: 1) demonstrate knowledge of Therapeutic Recreation process, including assessment, planning, implementation, and evaluation; 2) demonstrate knowledge of facilitation techniques; 3) demonstrate knowledge of examples how Therapeutic Recreation are utilized; 4) demonstrate competence to facilitate an activity group; and 5) demonstrate competence to write an activity plan. Lecture will be taught in English, and all the assignments are done in English. This course aims to train students to be able to work in international Sport for Development contexts.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	students will be able to: 1) demonstrate knowledge of Therapeutic Recreation process, including assessment, planning, implementation, and evaluation; 2) demonstrate knowledge of facilitation techniques; 3) demonstrate knowledge of examples how Therapeutic Recreation are utilized; 4) demonstrate competence to facilitate an activity group; and 5) demonstrate competence to write an activity plan.
Class Schedule	(1) Introduction to Therapeutic Recreation (2) Therapeutic Recreation Process (APIE) (3) Assessment in Therapeutic Recreation (4) Facilitation techniques in Therapeutic Recreation 1 (5) Facilitation techniques in Therapeutic Recreation 2 (6) Theories in Therapeutic Recreation (7) Case studies in Therapeutic Recreation (8) Writing an activity plan (9) Evaluation in Therapeutic Recreation (10) Presentation
Course Prerequisites	N/A
Grading Philosophy	<ul style="list-style-type: none"> • Knowledge-based exam (30%) • Critique of a journal article (30 %) • Activity plan (25%) • Presentation (15%)
Course Hours	Reading the materials and presentation preparation are required to earn the

Breakdown and Out-of-Class Learning	<p>credit of the course.</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	<p>Handouts will be distributed.</p> <p>1. Long, T. & Robertson, T. (Eds.). (2020). ,Foundation in Therapeutic Recreation (2nd ed.) (pp. 209-225).Champaign, IL: Human Kinetics.</p>
Office Hours and Contact Information	<p>Office Hours: N/A Office Location: GSI 410 Phone Number (Ext.): 2690 (No certain office hours. Advance notice is required.)</p> <p>E-mail : nagata.shinichi.gm@u.tsukuba.ac.jp</p>
Other(Behavioral expectations and points to note for students during coursework)	<p>Students must read the required reading. Participation in discussion is expected to this class.</p>
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	<p>Facilitation Techniques; Assessment</p>

Course Name	Data Management and Analysis for Research
Course Number	OAVA316
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Fall IAB Mon3
Instructor	Satbyul KIM, Xiaojie Tian, Takahiro Sato
Overview	This course aims to train students to work with the data for conducting their scientific research in Sport for Development and Peace. Students will learn the interview skills and survey methods for a qualitative study and study design and data collection for a quantitative study for their problem statements and research questions.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Management 2. Degree program competence: Basic knowledge and practical skills in sports, physical education, and health
Course Objectives (Learning Outcomes)	1) Students shall be able to distinguish the differences between quantitative and qualitative research, assess the roles of the researcher and the informant in the research process, and apply qualitative and/or quantitative research in their work. 2) Students also shall be able to understand interview methods and qualitative data coding and how theory and practice are used when writing a research thesis. 3) Students shall be able to demonstrate their understanding of the practical application of quantitative reasoning and select the appropriate data collection method for a given problem.
Class Schedule	(1) The nature of scientific knowledge (2) Qualitative Research 1: Introduction (3) Qualitative Research 2: Interview Method & Data Coding (4) Qualitative Research 3: Theory & Practice (5) Qualitative Research 4: Ethics in Research (6) Quantitative Research 1: Basic Concepts of Quantitative Research (7) Quantitative Research 2: Types of Variable (8) Quantitative Research 3: Data Collection Guide (9) Quantitative Research 4: Data Cleansing (10) Presentations
Course Prerequisites	Lectures are in English, and all the assignments should be completed in English.
Grading Philosophy	Assignment 1 (30%) Assignment 2 (30 %) Presentation (40%)
Course Hours Breakdown and Out-of-Class Learning	Reading the materials and presentation preparation This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.

Textbooks, References, and Supplementary Materials	Handouts and lecture materials will be distributed.
Office Hours and Contact Information	<p>No certain office hours. Advance notice is required.</p> <p>E-mail: kim.estella.ge@u.tsukuba.ac.jp Office Location: GSI 408, Phone Number (Ext.): 7621</p> <p>E-mail: sato.takahiro.gf@u.tsukuba.ac.jp Office Location: A619, Phone Number (Ext.): 4838</p>
Other (Behavioral expectations and points to note for students during coursework)	Students must read the required reading. Participation in discussion is expected to this class.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Data Management, Interview, Survey, Questionnaire

Course Name	Intercultural Exchange and Communication
Course Number	OAVA317
Credits	1.0 Credits
Adaptation years	1 Year
Class hold days	Fall IC Intensive
Instructor	Toru KUNISHIGE, Toyokazu Ishihara, Yoko Zetterlund
Overview	The current highly globalized world is replete with problems arising from cultural differences. Through simulations, presentations, and discussions regarding various problems and topics related to cultural differences such as intercultural awareness, intercultural communication, and intercultural exchange, this course will provide the students with opportunities to acquire the skills to decide their own courses of action and come up with their own solutions in a multicultural environment.
Remarks	Organized by Kanoya. Lectures are conducted in English. Online(Synchronous) Conducted using Webex. Only available to students on Joint Master 's Program in International Development and Peace through Sport.
Course Type	lectures
Relation to Degree Program Competences	1. General-propose competence: Knowledge application, Communication and Internationality 2. Degree program competence: Global perspective and leadership that can be demonstrated in practice
Course Objectives (Learning Outcomes)	1. Based on simulated intercultural experiences regarding intercultural awareness, intercultural communication, intercultural exchange, the students are able to consider various problems and issues stemming from cultural differences. 2. The students are able to devise their own solutions to the problems and express them in a clear way. 3. The students learn to change their behaviors in a good way so that they can take proper courses of action in a multicultural environment.
Class Schedule	(1) Intercultural understanding and sports 1: Africa and Sports (Ishihara) (2) Intercultural understanding and sports 2: Modern sports and Traditional sports (Ishihara) (3) Intercultural understanding and sports 3: A critical view of development aid through sports (Ishihara) (4) Intercultural understanding and comparative culture 1 (Zetterlund) (5) Intercultural understanding and comparative culture 2 (Zetterlund) (6) Intercultural understanding and comparative culture 3 (Zetterlund)

Class Schedule	<p>(7) Intercultural understanding and communication 1: Dangers of stereotypical thinking (Kunishige)</p> <p>(8) Intercultural understanding and communication 2: Importance of significant content you have; Review for the whole course (Kunishige)</p> <p>* (1) ~ (7): 90 minutes, (8): 45 minutes</p>
Course Prerequisites	
Grading Philosophy	Attitude toward class participation (20%), Discussions and oral presentations (30%), Reports (50%)
Course Hours Breakdown and Out-of-Class Learning	<p>Presentation preparation, report writing, review writing, etc.</p> <p>This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.</p>
Textbooks, References, and Supplementary Materials	Handouts will be distributed in class.
Office Hours and Contact Information	Office Hours: N/A (We don't set up certain office hours, so please let us know in advance if you would like to come and see us.)
Other (Behavioral expectations and points to note for students during coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	intercultural awareness, intercultural communication, intercultural exchange, globalization, comparative culture, multicultural environment

Course Name	IDS Seminar: International Development and Peace through Sport
Course Number	OAVA401
Credits	4.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB, FallAB by request
Instructor	Takahiro Sato, Satoshi Shimizu, Tsuyoshi Matsumoto, Taku Yamaguchi, Junhiko, Shinichi Nagata, Saori Nakayama, Xiaojie Tian, Takahiro Kitamura, Katsumi MORI, Masahiro Horiuchi, Tomoaki Seki, Ryu Nagahara
Overview	<p>Research Areas:</p> <p>Development and Peace through Sport/ Education and Youth Development through Sport/ Sport and Gender, Race, Ethnicity/ Health and Environment/ Aged and Adapted Sport.</p> <p>Students will choose one research area and a supervisor to write a final master thesis/final report, and study methods, strategies and evaluation methods of international development and peace through sport in solving social issues.</p> <p>All academic advisors are required to announce, assist, and support their human subject research and ethics of host institutional review boards during IDS seminars.</p>
Remarks	<p>Organized by Kanoya.</p> <p>Lectures are conducted in English. face-to-face</p>
Course Type	seminar
Relation to Degree Program Competences	<p>1. General-propose competence: Knowledge application and Internationality</p> <p>2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice, Basic knowledge and practical skills in sports, physical education, and health, Communication and management skills for international contribution</p>
Course Objectives (Learning Outcomes)	<p>Students will be engaged in comprehending development issues and the role of sport and scientifically analyzing organizations, projects, and strategies in international development and peace through sport.</p> <p>Students will learn research ethics through the instruction by each academic supervisor.</p>
Class Schedule	Applying theories, students will study practice of overcoming, improving and mitigating social issues in the focused area under the guidance of each supervisor.
Course Prerequisites	The person who has contacted in advance and aiming to study and the practice on IDS fields.

Grading Philosophy	Each supervisor will design evaluation method.
Course Hours Breakdown and Out-of-Class Learning	Study theories and phenomena in the field, conduct research of own topic based on scientific evidences, and adequately prepare for the presentation. Students have to participate a research ethics workshop that is held by research ethics committee. This course is considered as four credits hour which requires all students to complete 180 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Learning materials will be suggested by each supervisors. Basic reading material can be 'Harnessing the Power of Sport for Development and Peace' .
Office Hours and Contact Information	Check each supervisor's contact information.
Other(Behavioral expectations and points to note for students during coursework)	Carefully prepare for the course and actively participate in discussions.
Relation to Other Courses	OAVA204 Research Project Management OAVA402 Research Project
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Sport, humanitarian assistance, exclusion /inclusion, Research ethics.

Course Name	Research Project
Course Number	OAVA402
Credits	4.0 Credits
Adaptation years	2 Year
Class hold days	Annual by request
Instructor	Takahiro Sato, Satoshi Shimizu, Tsuyoshi Matsumoto, Taku Yamaguchi, Junko Koshi, Shinichi Nagata, Saori Nakayama, Xiaojie Tian, Takahiro Kitamura, Katsumi MORI, Masahiro Horiuchi, Tomoaki Seki, Ryu Nagahara
Overview	Students will conduct a research project on a selected topic. Students will complete a master's thesis or report on a practical issue, based on previous research. Students will receive individual guidance from their respective supervisors.
Remarks	Organized by Kanoya. Lectures are conducted in English.
Course Type	seminar
Relation to Degree Program Competences	1. General-propose competence: Knowledge application and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice, Basic knowledge and practical skills in sports, physical education, and health, Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	1. Students will be engaged in comprehending development issues and the role of sport and scientifically analyzing organizations, projects, and strategies in international development and peace through sport. 2. Students will learn research ethics through the instruction by each academic supervisor.
Class Schedule	To be determined in discussion between the student and the supervisor.
Course Prerequisites	N/A
Grading Philosophy	Each supervisor will design evaluation method.
Course Hours Breakdown and Out-of-Class Learning	Study theories and phenomena in the field, conduct research of own topic based on scientific evidences, and adequately prepare for the presentation. Students have to participate a research ethics workshop that is held by research ethics committee. This course is considered as four credits hour which requires all students to complete 180 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	Learning materials will be suggested by each supervisor.
Office Hours and	To be determined by each supervisor

Contact Information	
Other(Behavioral expectations and points to note for students during coursework)	Carefully prepare for the course and actively participate in discussions.
Relation to Other Courses	OAVA204 Research Project Management OAVA402 Research Project
Teaching Fellow and/or Teaching Assistant	N/A
Course Keywords	Sport, humanitarian assistance, exclusion /inclusion, Research ethics.

Course Name	JSC Seminar
Course Number	OAVA501
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprC, FallABC by request
Instructor	Takahiro Waku, Satoshi Shimizu, Taku Yamaguchi, Junko Ohishi
Overview	Students must study the Japanese historical situations of sport policy in 2000's before chose seminars of Japan Sport Council. Students will actively participate in seminars and trainings organized by the JSC and learn through discussion and writing reports.
Remarks	Organized by Tsukuba. Identical to OATP031.(Open until 2023)
Course Type	seminar
Relation to Degree Program Competences	1. General-propose competence: Management, Teamwork and Internationality 2. Degree program competence: Global perspective and leadership that can be demonstrated in practice, Basic knowledge and practical skills in sports, physical education, and health and Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Students will be engaged in developing comprehensive understanding of sport policy and practice in Japan and initiatives of the JSC by learning at seminars and trainings organized by the JSC
Class Schedule	Students will choose a seminar to participate according to their academic objectives. Duration of the seminars can be one day to few days. Seminars: TBA Example of topics: Legacy of international sport event, Use of social media, Integrity of Sport, Athletes life style etc.
Course Prerequisites	
Grading Philosophy	Activity report 50%, External evaluation 50%
Course Hours Breakdown and Out-of-Class Learning	Research on the topic that you will work before and during the training. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	
Office Hours and Contact Information	No specific office hours are set up. Please let me know in advance if you intend to come and see me. Satoshi Shimizu 月曜日 16:30~18:00 shimizu.satoshi.fe at u.tsukuba.ac.jp Location:B611 Phone Number: 029-853-6370
Other(Behavioral expectations and points to note for students during coursework)	Social interactions and engagements with the practioners related to the project are extreamly important for your academic and practical success in your field.
Relation to Other	

Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	sport policy, training, coaching

Course Name	JSC Project
Course Number	OAVA502
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprC, FallABC by request
Instructor	Takahiro Waku, Satoshi Shimizu, Taku Yamaguchi, Junko Ohishi
Overview	Students should study the Japanese historical situations of sport policy in 2000's before chose project of Japan Sport Council. Students will learn project management through participated projects.
Remarks	Organized by Tsukuba. Identical to OATP032.(Open until 2023)
Course Type	seminar
Relation to Degree Program Competences	1. General-propose competence: Management, Communication, Teamwork and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice and Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Students will be able to learn practical skills of project management through JSC projects. This coursework links up with the academic goal to learn project management skills through JSC projects.
Class Schedule	1. Initial training 2. Main training 3. Final evaluation Students will apply for the projects to engage according to their academic objectives. Duration of participation varies depending on the project. List of the projects: TBA Example of project: Support for international events bidding, Policy information, Information and Research, National Talent Development, Athletes development pathway, Coach and Coaching, Sport Integrity etc.
Course Prerequisites	
Grading Philosophy	Activity report 50%, External evaluation 50%
Course Hours Breakdown and Out-of-Class Learning	Research on the topic that you will work before and during the training. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	
Office Hours and Contact Information	No specific office hours are set up. Please let me know in advance if you intend to come and see me. Satoshi Shimizu 月曜日 16:30~18:00 shimizu.satoshi.fe at u.tsukuba.ac.jp Location:B611 Phone Number: 029-853-6370

Other(Behavioral expectations and points to note for students during coursework)	Social interactions and engagements with the practioners related to the project are extreamly important for your academic and practical success in your field.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	project management, Practical skills

Course Name	Seminar in Universities Abroad
Course Number	OAVA503
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Annual by request
Instructor	Satoshi Shimizu
Overview	Students will engage in communicating with lecturers and students in abroad, actively participate in lectures and developing their research skills at fields of their interests and research topics.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	seminar
Relation to Degree Program Competences	1. General-propose competence: Communication and Internationality 2. Degree program competence: Global perspective and leadership that can be demonstrated in practice
Course Objectives (Learning Outcomes)	Participate in lectures at universities abroad as well as discussions on theory and practice. Students will be able to develop knowledge related to their research topics.
Class Schedule	1. Introduction 2~10. Implementation period 3. Exam
Course Prerequisites	Students need to consult with their supervisors and have permission for participation
Grading Philosophy	Paper 80%. Active participation 20%
Course Hours Breakdown and Out-of-Class Learning	It will be required to read course materials that will be provided. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	TBA
Office Hours and Contact Information	
Other(Behavioral expectations and points to note for students during coursework)	Students' participation will be related to external evaluation of Japan, bear in mind to keep a sincere attitude.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	

Course Name	International Conference and Seminar
Course Number	OAVA504
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Annual by request
Instructor	Satoshi Shimizu, Taku Yamaguchi, Junko Ohishi
Overview	Students will give presentations at international conferences and academic seminars and participate in discussions. Students will conduct research according to their research topics and develop their capacities in research. Students will discuss research topics and directions with the supervisor before and after the international conferences and academic seminars.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face
Course Type	seminar
Relation to Degree Program Competences	1. General-propose competence: Communication, Teamwork and Internationality 2. Degree program competence: Global perspective and leadership that can be demonstrated in practice
Course Objectives (Learning Outcomes)	Actively participate in presenting research and interacting with others at international conferences and academic seminars. Develop clear understanding of students' own research topics.
Class Schedule	After participating in a guidance session, attend international conferences and academic seminars and submit a report or give a presentation.
Course Prerequisites	Under consultation with the supervisor, students will conduct research about international conferences and seminars and get permission for attendance.
Grading Philosophy	Paper 80%, Active participation 20%
Course Hours Breakdown and Out-of-Class Learning	Students need to obtain information regarding to conferences and other events through the instructor and other means, and prepare to engage in discussion. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	TBA
Office Hours and Contact Information	No specific office hours are set up. Please let me know in advance if you intend to come and see me. Satoshi Shimizu 月曜日 16:30~18:00 shimizu.satoshi.fe at u.tsukuba.ac.jp Location: B611 Phone Number: 029-853-6370
Other (Behavioral expectations and points to note for students during coursework)	Students are expected to study previous study and methodology in their research topic before participating in conferences and events.
Relation to Other Courses	

Teaching Fellow and/or Teaching Assistant	
Course Keywords	research presentation, discussion

Course Name	NGO Activities
Course Number	OAVA505
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	Annual by request
Instructor	Taku Yamaguchi
Overview	Be involved in the practice of NPO/ NGO activities, to learn about plans, activities, and evaluations for problem discovery and solving through the activities. In this training course, students will learn the characteristics of various issues that each organization addresses to solve them, especially with the goal of acquiring experience.
Remarks	Organized by Tsukuba. Lectures are conducted in English. face-to-face Only available to students on Joint Master ' s Program in International Development and Peace through Sport.
Course Type	seminar
Relation to Degree Program Competences	1. General-propose competence: Management, Communication and Teamwork 2. Degree program competence: Global perspective and leadership that can be demonstrated in practice and Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Students learn the role and limit of the civil society organization through the fact of the field study of NPO/NGO, able to grasp a theory and practice from field activities and learn communication and management skills for international contributions.
Class Schedule	Be involve in activity as intern (or volunteer) staff of NPO/NGO and learn about the essence of target problem of each organization. Preparation period: Collect information on NPOs and NGOs conducting various activities around the world and focus on the characteristics of participating organizations. Introductory period: Get in touch with the organization in good coordination with your supervisor and obtain permission to participate their activities, and travel while paying attention to safety and healthy considerations, to participate in activities. Operation period: Learn about the actual situation of NGO activities through the first-hand experience, while contributing to the beneficially of the field and giving consideration to safety. Closing period: After the fact, summarizes the learned experiences and reports on issues related to the activities. Operation period: Learn about the actual situation of NGO activities through the first-hand experience, while contributing to the beneficially of the field and giving consideration to safety. Closing period: After the fact, summarizes the learned experiences and reports on issues related to the activities.
Course Prerequisites	The person who has been contacted in advance and aiming to study and the practice on IDS fields.

Grading Philosophy	Participation 70%(evaluation from the field officer), Each report 30%
Course Hours Breakdown and Out-of- Class Learning	Encourage students to search for issues during their work on the fields, and expect positive actions, such as suggesting solutions to the responsible officer. This course is considered as one credit hour which requires all students to complete 45 hours including lectures and out of class preparation.
Textbooks, References,and Supplementary Materials	
Office Hours and Contact Information	Office Hours: N/A Office Location: B509 Phone Number (Ext.): 6348 (No certain office hours. Advance notice is required.) 月曜日13:45~15:00 yamaguchi.taku.ge at u.tsukuba.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	During NGOs activities, students must follow the instructions of the person in charge and the rules of the belonged organization.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Interactive dialogue, participating observation, problem analysis, problem discovery, problem solution.

Course Name	On the Job Practice (Domestic)
Course Number	OAVA601
Credits	2.0 Credits
Adaptation years	1, 2 Year
Class hold days	Annual by request
Instructor	Takahiro Waku, Satoshi Shimizu, Taku Yamaguchi, Junko Ohishi
Overview	Students will conduct 4 weeks of On the Job Practice at organizations related to international development and peace through sport such as the Japan Sport Council.
Remarks	Organized by Tsukuba. Identical to OATP033.(Open until 2023)
Course Type	practical training, experiments, skills practice
Relation to Degree Program Competences	1. General-propose competence: Management, Communication, Teamwork and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice and Communication and management skills for international contribution
Course Objectives (Learning Outcomes)	Through practical experience in the field of sport and international development, students will be engaged in deeply understanding own strength and needs and comprehend project management and policies within organizations. Students will also be able to make their career plan.
Class Schedule	1. Initial training 2. Main training 3. Evaluation Students will be able to demonstrate and apply for the agencies to engage with their practical objectives after the discussion with the supervisors. Students will gain disciplinary knowledge and develop their practical skills. Students will be able to observe practicum field with critical thinking.
Course Prerequisites	
Grading Philosophy	Activity report 50%, External evaluation 50%
Course Hours Breakdown and Out-of-Class Learning	Research on the topic that you will work before and during the training. This course is considered as two credits hour which requires all students to complete 90 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	
Office Hours and Contact Information	No specific office hours are set up. Please let me know in advance if you intend to come and see me. Satoshi Shimizu 月曜日 16:30~18:00 shimizu.satoshi.fe at u.tsukuba.ac.jp Location:B611 Phone Number: 029-853-6370
Other(Behavioral expectations and points to note for	Social interactions and engagements with the practioners related to the project are extreamly important for your academic and practical success in your field.

students during coursework)	
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	International Development and Peace through Sport, Practical skills

Course Name	On the Job Practice (International)
Course Number	0AVA602
Credits	6.0 Credits
Adaptation years	1, 2 Year
Class hold days	Annual by request
Instructor	Takahiro KITAMURA, Satoshi SHIMIZU, Tsuyoshi MATSUMOTO, Taku Yamaguchi, Misaki SUMINO, Isamu NAKAMURA, Toyokazu ISHIHARA, Ryu Nagahara
Overview	Be involved in the practice of International-/ Local NGO, Organization activities, to learn the ways and skills of planning, operation, and evaluation for problem discovery and solution. In this training, students learn the characteristic of target problem of each organization for experimental knowledge
Remarks	Organized by Kanoya Lectures are conducted in English.
Course Type	practical training, experiments, skills practice
Relation to Degree Program Competences	1. General-propose competence: Management, Communication, Teamwork and Internationality 2. Degree program competence: Knowledge, analytical skills, and a sense of mission regarding international affairs and policies and global-scale issues, Global perspective and leadership that can be demonstrated in practice and Communication and management skills for international contribution.
Course Objectives (Learning Outcomes)	Students learn the role and limit of the civil society organization through the fact of the field study of Int'l and Local NGO, Organization and able to grasp a theory and practice from field action.
Class Schedule	Be involve in activity as intern (or volunteer) staff of Int'l- Local NGO, Organization for 4 months (16weeks) and learn about the essence of target problem of each organization.
Course Prerequisites	The person who has been contacted in advance and aiming to study and the practice on IDS fields.
Grading Philosophy	Participation 70%, Each report 30%
Course Hours Breakdown and Out-of-Class Learning	This course is considered as six credits hour which requires all students to complete 270 hours including lectures and out of class preparation.
Textbooks, References, and Supplementary Materials	

Office Hours and Contact Information	I don't set up certain office hours. Please let me know in advance if you intend to come and see me. Takahiro KITAMURA: kitamura@nifs-k.ac.jp
Other(Behavioral expectations and points to note for students during coursework)	Follow OJP instructor / Ask your supervisor.
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	
Course Keywords	Community issues, monitoring, Crosscutting issues, participatory approach to development, Community dialogue